

WELLAND
CENTENNIAL
SECONDARY
SCHOOL

“IN OMNI EXCELLE”

“IN ALL THINGS EXCEL”

2019-2020





WELLAND CENTENNIAL SECONDARY SCHOOL



240 Thorold Road West
Welland, Ontario
L3C 3W2
Attendance (905) 735-6876
Fax (905) 735-8063
Email: cen@dsbn.org

<http://centennial.dsbni.org>

Principal: Ms. T. Zonneveld
Vice-Principal: Ms. J. Reid

Student Services: Mr. Sardella, Ms. Brennand,
Ms. Huska

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ PROVINCE _____

POSTAL CODE _____ PHONE _____

HOME ROOM _____

PRINCIPAL'S MESSAGE

Welcome to the 2019-2020 School Year at Welland Centennial. I am excited to be the Principal and see first-hand all that Centennial has to offer. This planner includes the information you need to know about school procedures and student expectations. Use this planner to assist with planning and preparation to support your success in school. I am looking forward to an amazing year and wish all of you the same.

Ms. T. Zonneveld
Principal

COMMUNICATION

The relationship between parents and the school is a key component of student success. Our staff work hard to foster open communication with parents. If you have feedback or concerns about your student's education, we invite you to contact your student's teacher as a first point of contact.

We use a variety of tools to provide families and the community with timely information about the school and activities.

Please refer to: centennial@dsbn.org
Twitter: @WCSSCougars

BELL TIMES	
8:05-8:10	Announcements
8:10-9:30	Period 1
9:30-9:35	Break
9:35-10:50	Period 2
10:50-11:40	LUNCH
11:40-12:55	Period 3
12:55-1:00	Break
1:00-2:15	Period 4
2:15	Dismissal

PARKING/SAFE DRIVING

Students must park **in the student parking lot** (front of school). Driving carelessly will result in loss of parking privileges.

PICK UP/DROP OFF

Pick up and drop off are some of the busiest times of the day, with many buses, students and parents in our parking lot. The procedures we have in place are designed to support a safe, smooth and efficient transition for everyone at these critical times.

To support student safety, we ask that you:

Only drop off and pickup students in the front of the building. The back parking lot is for staff access only. **DO NOT PARK** in the school bus zone.

SAFE ARRIVAL/ATTENDANCE PROCEDURES

Our school has an easy method for you to report your student's absences. With Safe Arrival, you can report daily absences and schedule absences by using one of the following:

- Calling the toll-free phone line at 1-866-479-3261
- Logging on to the web portal at www.safearrival.com.
- Using your smart phone or tablet. Simply download the School Messenger app

We ask that you report all absences prior to bell time for the current day.

To support the safety of our students, if your student is not at school and has not been reported absent, our staff will attempt to reach you and your contacts to confirm their whereabouts.

If a student arrives late to school or needs to leave early, they must sign in/out. It is the responsibility of the student to make up missed work.

DRESS CODE

Everyone has their own unique style and aesthetic. We celebrate students' individuality and respect their ability to express themselves. Our only expectation is that all students come to school dressed appropriately for a learning environment.

When deciding clothing, we ask that all members of our school community are mindful of:

- Health and safety considerations
- The dignity and well-being of all students and staff (i.e. clothing that is free of inappropriate or discriminatory imagery or wording)

DEMONSTRATION OF LEARNING

Demonstration of Learning is a secondary school initiative that applies to all Grade 9 and 10 Applied, Essential and Open level classes. The goal of Demonstration of Learning is focused on students achieving a minimum of 70% in all classes. Students who meet the criteria may be eligible to complete the course without writing the final exam and will not be required to come to school the day of the exam. Any student who meets the criteria may choose to write the exam if they wish. The school staff will determine the eligibility in the final weeks of each term.

CRITERIA:

- Final course mark for the semester must be a minimum of 70%
- Attendance – a maximum of nine days absent, excluding school related activities (please be aware that legitimate absences due to illness/appointments are included as part of the nine days)
- Assignments – all major assignments are completed
- Suspensions – no suspensions during the semester

MISSION STATEMENT

It is the mission of Welland Centennial Secondary School to empower students to improve individual performance, achieve personal goals, and become responsible citizens.

C'est la Mission de L'École Secondaire Welland Centennial de se surpasser à inculquer aux élèves les habiletés nécessaires pour améliorer leur performance individuelle, atteindre leurs buts personnels, et devenir des citoyens responsables.

Expectations and Responsibilities for the Centennial Community

All Individuals Have the Right

- to be respected as an individual
- to take an active part in a worthwhile educational and academic program
- to learn, teach and live in a safe and orderly environment
- to be free from physical and verbal harassment

All Individual Rights Imply Responsibilities

Students are required to:

- attend consistently
- arrive on time for all classes
- have all equipment needed for each class upon arrival
- show respect for themselves, others and school property

Teachers are required to:

- plan and conduct meaningful lessons
- provide progress reports to parents/students
- assist students to achieve academic goals
- conduct order, discipline and effort from students
- model the qualities expected of a good student/citizen

School is a partnership between Students, Teachers and Parents/Guardians. Let's all co-operate to keep the partnership effective!

STUDENTS' COUNCIL

Students' Council is a group of students elected to represent the school. These leaders arrange most school events, including running of assemblies, lunch time activities, games, contests, dances and coffee houses. Their responsibilities are many: making posters, presenting announcements, filling display cases, and interacting with the student body. Students' Council works hard to make the school year a success. Suggestions are always appreciated! School spirit and participation is the only way to make Cougar Country the place to be!

STUDENTS' COUNCIL MEMBERS 2019-20

<u>Prime Minister</u>	–	Keylee Smith
<u>Deputy Prime Minister</u>	–	Evvi Libby
<u>Executive Officer</u>	–	Gabbi Corriveau
<u>Executive Officer</u>	–	Keira Martinson
<u>Executive Officer</u>	–	Ian Beauchamps
<u>Executive Officer</u>	–	Alyssa Bendlis
<u>Grade 12 Reps</u>	–	Abigail Lococo, Jacob Miller
<u>Grade 11 Reps</u>	–	Avery Smits-Talving, Maya Thibault
<u>Grade 10 Reps</u>	–	Donghwui Kim, Mike Roussos
<u>Arts Reps</u>	–	Caitlyn Tassé, Emily Swartz
<u>Athletic Reps</u>	–	Sarah Stayzer, Noah Carl
<u>International Rep</u>	–	Zainab Sarwari
<u>Tech. Reps</u>	–	Maria Leon Delgado, Elijah Cousineau Victoria Tessier
<u>Culinary Coordinator</u>	–	Aryana Gobbi
<u>Grade 9 Reps</u>	–	to be elected in September
<u>Staff Advisors</u>	–	Mrs. Visocchi, Mrs. Thibault, Mr. Krasnay

SCHOOL DANCES/COFFEE HOUSES

These student events start at 7:00 p.m. and end at 10:00 p.m. leave the building will not be readmitted. Students who wish to must get prior approval from administration. Our code of behaviour applies to all dances and coffee houses.



Students who bring guests and dress

SPORTS AND CLUBS “GET INTO THE ACTION AT COUGAR COUNTRY!”

These are some of the sports and activities that we have traditionally offered at Welland Centennial Secondary School. Listen to morning announcements to find out how to get involved.

Sports:

Clubs:

Badminton	Art & Media Club
Baseball	Baking Club
Basketball	Cappies
Cheerleaders	Centennial Change Makers
Cross-Country	Centennial for Christ
Curling	Centennial Music –
Figure Skating	A-Choired Taste
Football	The Cats Band
Golf	Concert Band
Hockey	Instrumental
Rowing	Ensembles
Rugby	Vocal Ensemble
Ski-Club	Chess Club
Soccer	Cultural Club
Softball	Dance Team
Swimming	Drama Production
Tennis	Environmental
Track-and-Field	Enviro-thon
Volleyball	Reach for the Top
Weight Room Club	Robotics
	Science Fair
	Theatre Tech Club

FREQUENTLY ASKED QUESTIONS – CENTENNIAL ROUTINES

- **If you are absent from school?**
Parents must phone the school to inform us of your absence (905-735-6876) or log into www.safearrival.com. A message may be left 24 hours a day. If you are 18, you are responsible to notify us that you have a valid reason to be excused from school.
- **If you are late for school?**
Sign in at the office. As punctuality is important, frequent lateness will lead to disciplinary actions.
- **If you must be excused during the day?**
Go to the Attendance Office before leaving the school. (A signed note from home or parental phone call is required). If you return the same day, sign-in when you get back. Leaving school without signing in or out is truancy.

- **If you are sent out of class by the teacher?**
Report directly to the Office. You will be required to fill in a student discipline report. Failure to report to the office is considered opposition to authority and can result in suspension from school.
- **If you feel too ill to stay in class?**
You must ask your teacher to be excused and then report to the office. We will assist in making appropriate arrangements for you.
- **If you have an accident?**
In order to comply with insurance regulations, an accident report must be completed A.S.A.P. in the Main Office.
- **If you require emergency medicines (e.g., Epi-pens)**
Students in need of prescribed emergency medicines **must** have them in their possession at **all** times. You may be denied access to school, school activities and/or trips if you fail to do so.
- **If you lose something of value?**
Check Lost and Found in the Caretaker's Office. Inform the Principal or Vice-Principal of your loss. Keep your locker combination number **confidential**. Note: The school is **not** responsible for lost or stolen items. **Do not bring valuables to school.**
- **If you want a visitor to come to school?**
Visitors are not typically permitted at the school. Any request for a visitor must be approved by the Principal or Vice-Principal at least 48 hours in advance. Administration reserves the right to limit or refuse visitors to the school.
- **Where can I drop off my child for school?**
Please use the main entrance and drop off at the auditorium entrance. Students should **NOT** be dropped off in the back staff parking lot for safety reasons. Parents are asked to obey all signs and to park only in the designated areas between the lines.
- **If you bring a car to school?**
Students must park only in **the student parking lot (front of school)**. If you drive carelessly in our parking lot, parking privileges will be removed.
- **If a staff member asks you your name?**
Students **must** immediately identify themselves to any teacher, secretary, custodian or administrator upon request. Failure to do so is considered "opposition to authority". This is a serious code of conduct infraction.
- **Now that I am eighteen, can I sign out for any reason?**
Eighteen-year-old students are considered to be adults and can sign out without parent permission. If you sign out without a valid excuse, you could face consequences in your courses or with Administration. Don't abuse this privilege.
- **Can I bring my skateboard/roller blades to school?**
Students are allowed to store their boards and skates in their lockers during the school day, however they are **NOT** to be used any time during the school day on school property (including sidewalks and parking lots).

STUDENT SERVICES DEPARTMENT AT CENTENNIAL

www.wellandcentennial.com

Click [Departments](#): Guidance or Co-op

Student Services Counselling –

Mr. D. Sardella, Mrs. V. Brennand, Ms. Huska

For each student, through individual, small and large group sessions, our goals are to:

- facilitate success in school by recognizing strengths and supporting weaknesses;
- help identify interests, aptitudes, skills and explore diverse opportunities;
- assist in planning/ attaining realistic educational and vocational goals;
- assist in dealing with problems of personal or interpersonal natures.

Peer Tutoring

Senior level students with a minimum of 75% in the related course may apply to be a peer tutor to assist grade 9 and 10 students in their courses. The Leadership and Peer Support (GPP301) course develops seniors as classroom helpers or PALS. Ambassadors will also support students through peer tutoring.

Grade 11 Academic Study Period

WCSS does not encourage spares in Grade 11. However, there are circumstances where students may demonstrate an academic benefit to having a single work period in their Grade 11 year. The following criteria needs to be met for a student to be given consideration:

- 18 credits by the end of Grade 10
- An average of 80% or better in Grade 10
- A completed Parental Consent Form
- Administrative approval

Students who have been successful in eLearning courses generally share the following characteristics:

- Self-motivated and goal oriented
- Work well without supervision
- Can set realistic schedules and adhere to time lines
- Are good at self-advocacy

WCSS guidance staff will look for these characteristics when determining if a student will be registered in an on-line course

Social Worker

Centennial's Social Worker is accessed through the Student Services Office. Works with students and parents to provide clinical support for students. Liaises with medical/mental health agencies as necessary. Book appointments through the Guidance Office.

Youth Counsellor

Centennial's youth counsellor, accessed through the Student Services Office, provides discreet support for students with personal, emotional and family concerns. Please book appointments with the Guidance Secretary.

Alcohol and Drug Counselling

(private bimonthly counselling by appointment through Main Office)

To access help with substance use and abuseand is a first step in the right direction!

Individual, group and parental counseling. Workshops deal with drug and alcohol issues.

Resource Support - Mr. D. Jackson

Students may access the support of a learning resource teacher (LRT) or a special education resource teacher (SERT). As often as possible, this support will be provided within the regular classroom setting.

Health Counselling

Appointments through the Guidance Secretary. The school nurse provides personal counselling for specific health needs. Group presentations include nutrition, lifestyle programs, education, communicable disease and immunization program, smoking prevention/cessation, dental health, stress management and injury prevention. www.niagararegion.ca

Co-Op Education (& O.Y.A.P.) – A Centennial Pre-Employment Experience and Pre/Apprenticeship!

Mr. J. Code and Mr. D. Braun. Earn credits by combining on-the-job experiences with in-school studies. Through OYAP, the Ontario Youth Apprenticeship Program, in-school courses and on-site work are credited to apprenticeship hours. Co-op prepares students for the demands of the work world while providing direction and developing self-confidence. The Co-op placement runs for a half day in each semester.

THE LIBRARY-RESOURCE CENTRE

- Provides students with learning resources.
- Expects students to respect the right of other students to have a QUIET place to work and to use the learning resources responsibly and return them on time to improve access for others.
- Eating and drinking is PROHIBITED in the library at any time.
- Stealing library materials and equipment will be dealt with as theft and possible police involvement may result.

LOCKERS

Lockers will be assigned, according to homeroom. Students are required to have a combination lock. Students are **not** permitted to share lockers.

ELEVATOR KEYS

Students unable to use the stairs due to injury or special needs may obtain an elevator key from the Main Office. Failure to return the key will result in payment of the replacement cost of the key.

LOST BOOKS

Students are responsible for the **full replacement cost** of textbooks. Students will be billed for the cost of missing or damaged books.

VALEDICTORIAN PROCESS

Potential graduates nominate a student for Valedictorian by obtaining 5 signatures of support for that student from other potential graduates, plus 3 teacher references. All nominations will be brought to the Awards Committee for screening to ensure the nominated student meets the criteria outlined below:

- A graduating, full time student
- Have regular attendance
- Have been at Centennial for 3 – 4 years
- 80% average or better
- Leadership qualities
- Good representative of the graduating class
- Outstanding involvement in the life of the school

The nominees will all be required to confirm their willingness to have their name on the ballot. All nominated students must complete a Valedictorian Profile Sheet, which will be presented to the graduates at the second grad meeting. Voting process: Students will vote in the Guidance Office during the dates indicated by the Guidance Staff. When voting, students can select a first and second choice candidate. When adding votes, first choice will receive 10 points and second choice will receive 5 points. If there is a tie, we will have two Valedictorians or if one of those students does not wish to be Co-Valedictorian, the other student becomes Valedictorian. The winner will be announced by Administration at a suitable time following the voting. The Administration has the right to revoke any nomination if necessary. The Valedictorian must remain in good standing for the remainder of the year.

SCHOLARSHIPS

Please note that evidence of successful completion of 40 hours of community service by May 31st may be taken into consideration for awarding scholarships.

MAGNET STUDENTS

Centennial students in grade 11 and 12, in addition to selected grade 10's, have the opportunity to take specialized technical credits. These programs are called "magnet" programs, which allow our students to expand their academic experiences. These courses are offered at Eastdale Secondary School. Magnet students will follow Centennial's student expectations as well as abide by the expectations at the magnet schools.

WELLAND CENTENNIAL ACHIEVEMENT AWARDS

Academic		Athletics		Co-Curricular	
<u>Each Course Mark</u>		Basketball	15	Student Council Exec.	20
90%	6	Cheerleading	15		
80%	5	Football	15	Student Council Rep.	15
70%	4	Volleyball	15	Cats Band	15
		Rowing	15	Concert Band	15
		Rugby	15		
<u>Course Award Winner</u>				Drama Production	15
Per Award	5	Baseball	10	Production Band	15
		Cross Country	10	Dance Team	15
<u>Academic Activities</u>		Badminton	10		
Peer Tutor	5	Soccer	10	Arts Council	10
Ambassadors	5	Track and Field	10	Athletic Council	10
ESL Partner	5	Swimming	10	Tech Council	10
		Rowing	10	Vocal Ensemble	10
<u>Academic Contests</u>		Curling	10	Music Ensemble	10
Participant	5				
Winner	5	Ice Hockey	5	Arts & Media	5
		Golf	5	Baking Club	5
<u>Skills Competitions</u>		Tennis	5	Book Club	5
Participant	5	Softball	5	Chess Club	5
Winner	5	Ultimate Frisbee	5	Centennial for Christ	5
		Ski Club	5	Centennial Change Makers	5
		Figure Skating	5	Debate Club	5
		Team Manager	5	Reach for the Top	5
		Score Keeper	5	Environmental Club	5
				Model Building	5
				Photography	5
		<u>Additional Point Sources</u>		Robotics	5
		SOSSA Qualifier	5	Cappies	5
		OFSSA Qualifier	10	Campout for a Cause	5
				Participant	5
				Prom Committee	5
				Science Fair	5
				Weight Room Club	5
GOLD AWARD		300 points in a minimum of 2 years			
SILVER AWARD		250 points in a minimum of 2 years			
BRONZE AWARD		200 points in a minimum of 2 years			

WELLAND CENTENNIAL SPORTS AND CO-CURRICULAR ELIGIBILITY

Sports and Co-curricular activities are enriching opportunities offered to students at Welland Centennial and will be available to students if they meet the eligibility requirements listed below:

In school, students are required to:

- attend consistently and not have excessive absences
- arrive on time for all classes
- have all equipment needed for each class upon arrival
- show respect for themselves, others and school property
- hand in all assignments which are required by their teachers and these assignments need to be complete and submitted by the due date specified by the teacher
- take all tests, quizzes and exams on the date specified by the teacher
- seek help and tutoring if they are experiencing difficulty
- be passing all of their courses before the activity commences and to maintain passing grades during the entire season / activity period
- be a role model for other students in the building
- be good citizens of the school
- submit a completed medical form before they can participate
- if you are a transfer student, you must submit an OFSAA transfer form and be approved to participate by the SOSSA transfer committee before beginning league play.

On the playing field/court/stage/ice/during the activity:

- students need to participate in a sportsman like and appropriate manner
- students must show respect to all participants, the officials and to their coach, director or advisor
- students must abide by the OFSAA directives related to good sportsmanship and fair play
- students must attend each practice and each game/performance
- if they are unable to attend a practice, game, rehearsal or performance they must inform their coach, director or advisor in advance and in a timely manner
- students must be physically able to participate and attend practices/games/performances as per OFSAA directives or as per the expectations established by the director or advisor.
- coaches/advisors/directors determine the final cast, participant list or roster; decide on the appropriate playing position or part to be offered to a participant and determine the substitution pattern and playing time in game and/or activity situations.

Participation on a Welland Centennial Team or in a Welland Centennial Activity:

- participation is an opportunity that students may pursue but no guarantees of playing time or participation is provided to any participant.
- the decisions of the coaches/advisors/director is final and must be accepted by the participants or they will not be allowed to represent Welland Centennial.

In order to participate in a game/show/competition, students must be in attendance for the entire day on the day of the scheduled activity.

PERSONAL COMMUNICATION DEVICES

Personal Communication Devices may be used outside of classroom or for instructional purpose approved by the teacher.

If a student is using a personal communication device in the classroom during the instructional day without teacher permission, the following progressive discipline will be followed:

- The teacher will instruct the student to place the device on the teacher's desk and it will be returned to the student by the teacher at the end of the period.
- If a student refuses to hand the teacher the phone, it will be confiscated by administration and returned at the end of the day.

SMOKING/VAPING POLICY

Consistent with the Tobacco Control Act (provincial law), our school policy prohibits smoking including "E" and vapor cigarettes anywhere in the school or on school property, by anyone, at any time. The policy applies to students, staff and anyone using school property. Tobacco enforcement officers will ticket anyone smoking on school property. Penalties include fines and court appearances. The **Zero Tolerance Policy** is designed to prevent smoking on school property. Smoking cessation programs are available.

ASSESSMENT AND EVALUATION FOR GRADES 9-12: A SUMMARY FOR STUDENTS, PARENTS AND STAFF

The primary purpose of assessment and evaluation is to improve student learning. Teachers use **assessment** to gather information about students' strengths and needs as learners and to provide feedback to improve student learning. **Evaluation** is used to judge how well students are meeting the curriculum expectations. Marks are assigned during the evaluation process and these are included in a student's report card grade.

Evidence of student achievement for evaluation is collected over time from three different sources – observations, conferences, and student products. Student products could include tests or exams and/or assignments for evaluation. Assignments for evaluation do not include ongoing homework that students complete in order to consolidate their knowledge and skills or to prepare for the next class.

Determining a Report Card Grade

Before making a decision about the grade to be entered on the report card, teachers will consider:

- all evidence collected through observations, conversations, and student products;
- equity for all students, by ensuring that test/exams and assignments for evaluation are completed whenever possible, under the supervision of a teacher;
- assignments for evaluation must not include ongoing homework that students do in order to consolidate their knowledge and skills or to prepare for the next class;
- assignments for evaluation may involve group projects as long as each student's work within the group project is evaluated independently and assigned an individual mark, as opposed to a common group mark;
- when appropriate, the impact that missing assignments will have on the student's grade when they fail to submit major assignments; and,
- that bonus marks may not be included when determining report card grades.

LATE AND MISSED ASSIGNMENTS FOR EVALUATION

Students must understand that they are responsible not only for their behaviour in the classroom and the school, but also for providing evidence of their achievement of the curriculum within a time frame specified by the teacher, and in a form approved by the teacher.

Each teacher will use his/her own professional judgment, including the consideration of specific individual circumstances, when determining if a late penalty will be applied. Before a late penalty is applied a teacher will use strategies to support students to meet their responsibilities including, for example:

- asking the student to clarify the reason for not completing the assignment;
- helping students develop better time-management skills;
- taking into consideration legitimate reasons for missed deadlines;
- providing alternative assignments or tests where, in the teacher's professional judgment, it is appropriate to do so;
- deducting marks for late assignments; or,
- the full value of the assignment may be deducted if the assignment is not submitted.

Deduction of Marks

For major assignments for evaluation, teachers may impose mark deductions for lateness, after considering individual student circumstances.

For Grades 9 and 10 courses, a *5% per day deduction up to a maximum of 15%* of the assignment may be deducted.

For Grades 11 and 12 courses, a *5% per day deduction up to a maximum of 25%* of the assignment may be deducted.

VACATIONING STUDENTS

The Ontario Curriculum emphasizes in-class demonstration of skills and knowledge. It may not be possible to reschedule certain elements of course evaluation if missed. Students **should not plan** vacations outside of the statutory holiday periods and are fully responsible for work missed at school. One week prior to going on vacation, students must complete the Student Notification of Vacation form (available in the Attendance Office) and provide a signed note from their parents to the Attendance Office.

Students must be prepared to:

- Have extra assignments before they leave on vacation
- Have extra assignments upon their return
- Accept that in certain subject areas no make-ups or extra assignments will be available.

BUSES

All bus company personnel are to be treated with the same respect given to school personnel. Unruly behaviour reported to the school by bus personnel will be dealt with by school administration. Parents will be contacted in these matters. All rules of the bus company must be followed. Bus transportation is a privilege not a right and therefore privileges could be revoked. Concerns about transportation should be reported to Centennial at 905-735-0700.

WELLAND CENTENNIAL SECONDARY SCHOOL



District School Board of Niagara Secondary School Calendar 2019 - 2020

September / septembre 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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29	30					

October / octobre 2019						
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November / novembre 2019						
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December / décembre 2019						
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January / janvier 2020						
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February / février 2020						
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March / mars 2020						
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April / avril 2020						
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May / mai 2020						
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June / juin 2020						
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28	29	30				

July / juillet 2020						
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August / août 2020						
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23 30	24 31	25	26	27	28	29

 Professional Development Day

 Holiday

 Early Release Day

 Exams

September / septembre 2019

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
1	2 Labour Day / la fête du Travail	3 FIRST DAY OF CLASSES	4
	SCHOOL IS CLOSED		
8	9 Grade Assemblies P1 & P2	10	11
15	16	17	18
22	23 Spirit Week	24 Spirit Week	25 Spirit Week
29	30 Orange Shirt Day		
	Indigenous Perspectives Assembly		

Thursday / jeudi	Friday / vendredi	Saturday / samedi
5	6 Students' Council Corn Roast (Lunch hour)	7
12 Club Fair & Gr.9 Parents' Night	13 Early Release Day / Demi-journée	14
19 Photo Day	20	21
26 Spirit Week	27 Spirit Week	28
	Catch a Slice of Cougar Life	

September / septembre 2019						
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October / octobre 2019						
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November / novembre 2019						
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December / décembre 2019						
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January / janvier 2020						
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March / mars 2020						
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April / avril 2020						
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June / juin 2020						
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October / octobre 2019

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
		1	2
6	7	8	9
13	14 Thanksgiving Day / Le jour d'Action de grâce	15 Progress Reports	16
	SCHOOL IS CLOSED		
20	21	22 Photo Retake Day	23
27	28	29	30 Halloween Dance

Thursday / jeudi	Friday / vendredi	Saturday / samedi
3	4 MMIW Vigil in Courtyard	5
10 Turkey Bowling (lunch)	11 Professional Development Day / Journée pédagogique	12
	NO CLASSES FOR STUDENTS	
17	18 Grade 9 Elections Assembly Pl	19
24 Parent/Teacher Interviews	25 Arts Roadshow	26
31		

September / septembre 2019						
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October / octobre 2019						
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November / novembre 2019

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
3	4 Graduation Photos	5 Graduation Photos	6 Graduation Photos
			Take Your Kids to Work Day
			Last day of Term I
10	11 Remembrance Day Assembly	12	13
17	18 Spy vs. Spy	19 Spy vs. Spy	20 Spy vs. Spy
		Mid Semester Reports	
24	25	26	27 Student Council Dinner & Xmas Tree Decorating

Thursday / jeudi	Friday / vendredi	Saturday / samedi
	1 Arts Roadshow	2
7 Graduation Photos	8 Graduation Photos	9
First day of Term 2		
14 Grade 8 Day	15 Professional Development Day / Journée pédagogique	16
	NO CLASSES FOR STUDENTS	
21 Spy vs. Spy	22 Spy vs. Spy	23
Tech Showcase @ Night in Caf.		
28 Grade 8 Open House	29 Tchaikovsky's Nutcracker Suite	30

September / septembre 2019						
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April / avril 2020						
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June / juin 2020						
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December / décembre 2019

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
1	2 Christmas Food Drive	3 Christmas Food Drive	4 Christmas Food Drive
8	9	10	11 Christmas Concert
15	16	17	18
22	23	24	25
	Winter Break / Les vacances d'hiver	Christmas Eve / réveillon de Noël	Christmas Day / le jour de Noël
	SCHOOL IS CLOSED	SCHOOL IS CLOSED	SCHOOL IS CLOSED
29	30	31	
	Winter Break / Les vacances d'hiver	Winter Break / Les vacances d'hiver	
	SCHOOL IS CLOSED	SCHOOL IS CLOSED	

Thursday / jeudi	Friday / vendredi	Saturday / samedi
5 Christmas Food Drive	6 Christmas Food Drive	7
Dance Day at Centennial	Grandparents' Tea	
12	13	14
19	20 Christmas Assembly & Talent Show	21
26	27	28
Boxing Day / le lendemain de Noël	Winter Break / Les vacances d'hiver	
SCHOOL IS CLOSED	SCHOOL IS CLOSED	

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January / janvier 2020

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
			1
			Happy New Year / Bonne année
			SCHOOL IS CLOSED
5	6 FIRST DAY AFTER BREAK	7	8
12	13	14	15 Sr. Drama/Photography Showcase
19	20	21	22
26	27 Semester I Final Exams	28 Semester I Final Exams	29 Semester I Final Exams

Thursday / jeudi	Friday / vendredi	Saturday / samedi
2	3	4
Winter Break / Les vacances d'hiver	Winter Break / Les vacances d'hiver	
SCHOOL IS CLOSED	SCHOOL IS CLOSED	
9	10	11
16 Gr. 9 EQAO Math Assessment	17	18
23	24	25
30 Semester I Final Exams	31 Professional Development Day / Journée pédagogique NO CLASSES FOR STUDENTS	

September / septembre 2019						
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October / octobre 2019						
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November / novembre 2019						
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December / décembre 2019						
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February / février 2020						
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March / mars 2020						
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April / avril 2020						
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May / mai 2020						
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June / juin 2020						
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February / février 2020

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
2	3 First Day of Semester 2	4	5
9	10 Distribution of Sem. 1 Report Cards	11	12
16	17 Family Day / Le jour de la famille	18	19
	SCHOOL IS CLOSED		
23	24	25	26

March / mars 2020

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
1	2	3	4
8	9 Spirit Week	10 Spirit Week	11 Spirit Week
15	16 March Break / le congé de mars	17 March Break / le congé de mars	18 March Break / le congé de mars
	SCHOOL IS CLOSED	SCHOOL IS CLOSED	SCHOOL IS CLOSED
22	23	24 Progress Reports	25
29	30	31 OSSLT (Literacy Test)	

Thursday / jeudi	Friday / vendredi	Saturday / samedi
5 Dance Showcase	6 International Appreciation Lunch	7
12 Spirit Week	13 Spirit Week	14
	Spirit Assembly	
19 March Break / le congé de mars	20 March Break / le congé de mars	21
SCHOOL IS CLOSED	SCHOOL IS CLOSED	
26	27	28

September / septembre 2019						
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October / octobre 2019						
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March / mars 2020						
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May / mai 2020						
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June / juin 2020						
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April / avril 2020

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
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12	13	14	15
	Easter Monday / le lundi de Pâques		
	SCHOOL IS CLOSED		
19	20	21	22 Musical Performances
26	27 Musical Performances	28 Musical Performances	29 Musical Performances
	Mid-Semester Reports		

May / mai 2020

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
3	4	5	6 Student Council Assembly & Executive Election
10	11	12	13 Spring Concert
17	18 Victoria Day / Fête de la Reine	19	20 Cappies
	SCHOOL IS CLOSED		
24	25	26	27 Awards Assembly & Cougar Fest
31			

Thursday / jeudi	Friday / vendredi	Saturday / samedi
	1 Musical Performances	2
7 Grade Rep. Vote	8	9
14	15 Professional Development Day / Journée pédagogique	16
	NO CLASSES FOR STUDENTS	
21 Spring Dance	22	23
28	29	30

September / septembre 2019						
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May / mai 2020						
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

June / juin 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June / juin 2020

Sunday / dimanche	Monday / lundi	Tuesday / mardi	Wednesday / mercredi
Assignments / Les tâches:			
	1 Student Council Retreat	2 Athletic Banquet	3
7	8	9	10 Sr Drama/Photography Showcase
14	15	16	17
21	22 Semester 2 Final Exams	23 Semester 2 Final Exams	24 Semester 2 Final Exams
	Prom		Graduation
28	29	30	

Thursday / jeudi	Friday / vendredi	Saturday / samedi
4 Watermelon Fest	5	6
11 Gr. 9 EQAO Math Assessment	12	13
18 Semester 2 Final Exams	19 Semester 2 Final Exams	20
25 Professional Development Day / Journée pédagogique	26 Professional Development Day / Journée pédagogique	27
NO CLASSES FOR STUDENTS	NO CLASSES FOR STUDENTS	

September / septembre 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October / octobre 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November / novembre 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December / décembre 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January / janvier 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February / février 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March / mars 2020						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April / avril 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May / mai 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

June / juin 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



Important Dates for 2019 - 2020

SEMESTER ONE

Aug. 29 Gr. 9 BBQ & Welcome
 Sept. 3 First Day of School
 Sept. 6 Students' Council Corn Roast
 (Lunch hour)
 Sept. 9 Grade Assemblies P1 & P2
 Sept. 12 Club Fair & Gr.9 Parents' Night
 Sept. 13 Early Release Day
 Sept. 19 Photo Day
 Sept. 23-27 Spirit Week
 Sept. 27 Catch a Slice of Cougar Life
 Sept. 30 Orange Shirt Day
 Sept. 30 Indigenous Perspectives
 Assembly
 Oct. 4 MMIW Vigil in Courtyard
 Oct. 10 Turkey Bowling (lunch)
 Oct.11 P.D. Day (no classes)
 Oct. 14 Thanksgiving
 Oct. 15 Progress Reports
 Oct. 18 Grade 9 Elections Assembly P1
 Oct. 22 Photo Retake Day
 Oct. 24 Parent/Teacher Interviews
 Oct. 25 Arts Roadshow
 Oct. 30 Halloween Dance
 Nov. 1 Arts Roadshow
 Nov. 4-8 Graduation Photos
 Nov. 6 Take Your Kids to Work Day
 Nov. 6 Last day of Term 1
 Nov.7 First day of Term 2
 Nov.11 Remembrance Day Assembly
 Nov. 14 Grade 8 Day
 Nov. 15 P.D. Day (no classes)
 Nov. 19 Mid-Semester Reports
 Nov. 21 Tech Showcase @ Night in Caf.
 Nov. 18-22 Spy vs. Spy
 Nov. 27 Student Council Dinner & Xmas
 Tree Decorating
 Nov. 28 Grade 8 Open House
 Nov. 29 Tchaikovsky's Nutcracker Suite
 Dec. 2-6 Christmas Food Drive
 Dec. 5 Dance Day at Centennial
 Dec. 6 Grandparents' Tea
 Dec. 11 Christmas Concert
 Dec. 20 Christmas Assembly &
 Talent Show
 Dec.23-Jan.3 Winter Break
 Jan. 6 Classes Resume
 Jan. 15 Sr. Drama/Photography Showcase
 Jan. 16 Gr. 9 EQAO Math Assessment
 Jan.24-29 Semester 1 Final Exams
 Jan.31 P.D. Day (no classes)

SEMESTER TWO

Feb. 3 First Day of Semester 2
 Feb. 7 Canada Winter Festival
 Feb. 10 Distribution of Sem. 1 Report Cards
 Feb. 13 Semi Formal
 Feb. 14 P.D. Day (no classes)
 Feb. 17 Family Day
 Mar. 5 Dance Showcase
 Mar. 6 International Appreciation Lunch
 Mar. 9-13 Spirit Week
 Mar. 13 Spirit Assembly
 Mar. 16-20 Spring Break
 Mar. 24 Progress Reports
 Mar. 31 OSSLT (Literacy Test)
 Apr. 2 Parent/Teacher Interviews
 Apr. 9 Easter Egg Hunt
 Apr. 10 Good Friday
 Apr. 13 Easter Monday
 Apr. 16 Last day of Term 1
 Apr. 17 First day of Term 2
 Apr 22-May 1 Musical Performances
 April 27 Mid-Semester Reports
 May 6 Student Council Assembly &
 Executive Election
 May 7 Grade Rep. Vote
 May 13 Spring Concert
 May 15 P. D. Day (no classes)
 May 18 Victoria Day
 May 20 Cappies
 May 21 Spring Dance
 May 27 Awards Assembly & Cougar Fest
 June 1 Student Council Retreat
 June 2 Athletic Banquet
 June 4 Watermelon Fest (lunch)
 June 10 Sr Drama/Photography Showcase
 June 11 Gr. 9 EQAO Math Assessment
 June 18-23 Semester 2 Final Exams
 June 22 Prom
 June 24 Graduation
 June 25 P.D. Day (no classes)
 June 26 P.D. Day (no classes)
 July 6 Report Cards Mailed Home